

Hisamatsu Tamura Elementary School

School Accountability Report Card

Reported for School Year 2010-11

Published During 2011-12

2010-11 Executive Summary School Accountability Report Card

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Principal: Jay Adams

Grade Span: K-5

This executive summary of the School Accountability Report Card (SARC) is intended to provide parents and community members with a quick snapshot of school accountability. The data presented in this report are reported for the 2010-11 school year, except the School Finances and School Completion data that are reported for the 2009-10 school year. For additional information about the school, parents and community members should review the entire SARC or contact the school principal or the district office.

About This School

Tamura School is committed to providing a safe and challenging environment for students. It is our expectation that students will succeed in the acquisition of basic skills and become life-long learners and quality citizens. Teachers, administrators, support staff, and our parent community are dedicated to assisting students in achieving this mission.

Tamura Elementary School provides a family-oriented, nurturing and safe place for students to learn, grow, and develop intellectually. Teachers, staff, and administrators continue to act on the principle that students come first. The educational programs at the school are tailored to meet the needs of the school population.

Fountain Valley School District is comprised of eight elementary schools and three middle schools. Tamura Elementary School is centrally located in Fountain Valley. In the 2010-11 school year, the school served 490 students in grades kindergarten through five on a traditional calendar schedule. The chart displays school enrollment broken down by ethnicity.

Student Enrollment

Group	Enrollment
Number of Students	490
African American	1.4%
American Indian or Alaska Native	0%
Asian	43.5%
Filipino	1.8%
Hispanic or Latino	13.9%
Pacific Islander	0.2%
White (not Hispanic)	36.5%
Two or More Races	2.4%
Socioeconomically Disadvantaged	20.2%
English Learners	27.3%
Students with Disabilities	3.9%

Teachers

Indicator	Teachers
Teachers with full credential	20
Teachers without full credential	0
Teachers Teaching Outside Subject Area of Competence	
Misassignments of EL Teachers	0
Total Teacher Misassignments	0

School Facilities

School Facility Conditions and Improvements

Tamura Elementary School was originally constructed in 1964 and was thoroughly modernized in the 2004-05 school year. The campus is currently comprised of 22 permanent classrooms, a computer lab, a library, and a spacious playground. The facility strongly supports teaching and learning through its ample classroom and recreational space. The chart displays the results of the most recent facilities inspection.

Cleaning Process:

Tamura Elementary School provides a safe and clean environment for students, staff, and volunteers. The District's Board of Education has adopted cleaning standards for all schools in the District. Basic cleaning operations are performed on a daily basis throughout the school year with emphasis on classrooms and restrooms. A joint effort between students and staff helps keep the campus clean and litter-free. The principal works daily with the school's custodial staff to develop sanitation schedules that ensure a clean, safe, and functional learning environment.

Maintenance & Repair:

A scheduled maintenance program is administered by Tamura Elementary School's custodial staff on a regular basis, with heavy maintenance functions occurring during vacation periods. Additionally, a scheduled maintenance program is administered by Fountain Valley School District to ensure that school grounds and facilities remain in excellent repair. A work order process is used when issues arise that require immediate attention. Emergency repairs are given the highest priority; repair requests are completed efficiently and in the order in which they are received.

Deferred Maintenance Budget:

The State School Deferred Maintenance Program provides State matching funds on a dollar-for-dollar basis, to assist school districts with expenditures for major repair or replacement of existing school building components. Typically, this includes roofing, plumbing, heating, air conditioning, electrical systems, interior or exterior painting, and floor systems. For the 2010-11 school year, Fountain Valley School District did not participate in the State School Deferred Maintenance Budget Program.

Curriculum and Instructional Materials

Core Curriculum Areas	Pupils Who Lack Textbooks and Instructional Materials
Reading/Language Arts	0.0%
Mathematics	0.0%
Science	0.0%
History-Social Science	0.0%
Foreign Language	
Visual and Performing Arts	

School Finances

Level	Expenditures Per Pupil (Unrestricted Sources Only)
School Site	\$4,201
District	\$1,300
State	\$5,455

Student Performance

Subject	Students Proficient and Above on California Standards Test
English-Language Arts	90
Mathematics	91
Science	94
History-Social Science	0

Academic Progress

Indicator	Result
2011 API Growth Score	944
Statewide Rank	10
Program Improvement Status (PI Year)	