

Samuel E. Talbert Middle School
School Accountability Report Card
Reported for School Year 2010-11
Published During 2011-12

2010-11 Executive Summary School Accountability Report Card

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Principal: Cara Robinson

Grade Span: 6-8

This executive summary of the School Accountability Report Card (SARC) is intended to provide parents and community members with a quick snapshot of school accountability. The data presented in this report are reported for the 2010-11 school year, except the School Finances and School Completion data that are reported for the 2009-10 school year. For additional information about the school, parents and community members should review the entire SARC or contact the school principal or the district office.

About This School

Talbert Middle School believes that in order to prepare our students to become thoughtful, productive, and contributing citizens of the future, we must provide a safe, stimulating, inspiring educational environment which challenges each student's capacity to grow intellectually while at the same time respects and supports his/her needs to grow socially and emotionally. Our mission is to provide a program where students will:

- Use and apply higher level thinking skills
- Become an integral, important part of the school and community connected in a positive way not only to peers but also to the staff and school as a whole.
- Become productive, culturally literate citizens and develop the ability to make appropriate moral and ethical judgements as befits citizens in a democratic society.
- Have the opportunity to participate in community service programs.

Talbert Middle School offers a diversified program, featuring a wide variety of activities, both curricular and extracurricular. These opportunities promote high student interest, a sense of tradition, and a quality learning experience for all students.

In addition to academics, the staff at Talbert Middle School strives to assist students in their social and personal development. Staff members are trained to recognize at-risk behavior in all students. The school values the importance of on-site counseling and has procedures in place to insure that students receive the services they need. Staff members are devoted to helping students deal with problems and assisting them to reach positive goals.

Fountain Valley School District is comprised of eight elementary schools and three middle schools. Talbert Middle School is located southwest of Fountain Valley in Huntington Beach. In the 2010-11 school year, the school served 556 students in grades six through eight on a traditional calendar schedule. The chart displays school enrollment broken down by ethnicity.

Student Enrollment

Group	Enrollment
Number of Students	556
African American	1.4%
American Indian or Alaska Native	0.9%
Asian	11.3%
Filipino	1.3%
Hispanic or Latino	18.7%
Pacific Islander	0.7%
White (not Hispanic)	64.6%
Two or More Races	0.2%
Socioeconomically Disadvantaged	21.8%
English Learners	6.8%
Students with Disabilities	18.7%

Teachers

Indicator	Teachers
Teachers with full credential	23
Teachers without full credential	0
Teachers Teaching Outside Subject Area of Competence	0
Misassignments of EL Teachers	0
Total Teacher Misassignments	0

School Facilities

School Facility Conditions and Improvements

Talbert Middle School was originally constructed in 1972 and was completely modernized between 2003 and 2005. The school is currently comprised of 28 classrooms, two computer labs, a library, an event center, a wood shop, and a spacious playground. The facility strongly supports teaching and learning through its ample classroom and recreational space. The chart displays the results of the most recent facilities inspection.

Cleaning Process:

Talbert Middle School provides a safe and clean environment for students, staff, and volunteers. The District's Board of Education has adopted cleaning standards for all schools in the District. Basic cleaning operations are performed on a daily basis throughout the school year with emphasis on classrooms and restrooms. A joint effort between students and staff helps keep the campus clean and litter-free. The principal works with the school's custodial staff to develop sanitation schedules that ensure a clean, safe, and functional learning environment.

Maintenance & Repair:

A scheduled maintenance program is administered by Talbert Middle School's custodial staff on a regular basis, with heavy maintenance functions occurring during vacation periods. Additionally, a scheduled maintenance program is administered by Fountain Valley School District to ensure that school grounds and facilities remain in excellent repair. A work order process is used when issues arise that require immediate attention. Emergency repairs are given the highest priority; repair requests are completed efficiently and in the order in which they are received.

Deferred Maintenance Budget:

The State School Deferred Maintenance Program provides State matching funds on a dollar-for-dollar basis, to assist school districts with expenditures for major repair or replacement of existing school building components. Typically, this includes roofing, plumbing, heating, air conditioning, electrical systems, interior or exterior painting, and floor systems. For the 2010-11 school year, Fountain Valley School District did not participate in the State School Deferred Maintenance Budget Program.

Curriculum and Instructional Materials

Core Curriculum Areas	Pupils Who Lack Textbooks and Instructional Materials
Reading/Language Arts	0.0%
Mathematics	0.0%
Science	0.0%
History-Social Science	0.0%
Foreign Language	
Visual and Performing Arts	

School Finances

Level	Expenditures Per Pupil (Unrestricted Sources Only)
School Site	\$3,735
District	\$1,300
State	\$5,455

Student Performance

Subject	Students Proficient and Above on California Standards Test
English-Language Arts	68
Mathematics	55
Science	72
History-Social Science	61

Academic Progress

Indicator	Result
2011 API Growth Score	812
Statewide Rank	8
Program Improvement Status (PI Year)	