

**Isojiro Oka Elementary School**  
**School Accountability Report Card**  
**Reported for School Year 2010-11**  
**Published During 2011-12**

**2010-11 Executive Summary School Accountability Report Card**

**Address:** 9800 Yorktown Ave., Huntington Beach, CA 92646

**Phone:** (714) 378-4260

**Principal:** Erik Miller

**Grade Span:** K-5

This executive summary of the School Accountability Report Card (SARC) is intended to provide parents and community members with a quick snapshot of school accountability. The data presented in this report are reported for the 2010-11 school year, except the School Finances and School Completion data that are reported for the 2009-10 school year. For additional information about the school, parents and community members should review the entire SARC or contact the school principal or the district office.

**About This School**

Oka School is committed to providing an educational foundation and environment which fosters positive self-esteem and supports mastery of essential skills so students become productive, responsible, caring member of society. Teachers, administrators, support staff, and parents are dedicated to assisting students in achieving this mission.

Oka Elementary School provides a family-oriented, nurturing and safe place for students to learn, grow, and develop intellectually. Teachers, staff, and administrators continue to act on the principle that students come first. The educational programs at the school are tailored to meet the needs of the school population.

Fountain Valley School District is comprised of eight elementary schools and three middle schools. Oka Elementary School is located south of Fountain Valley in Huntington Beach. In the 2010-11 school year, the school served 377 students in grades kindergarten through five on a traditional calendar schedule. The chart displays school enrollment broken down by ethnicity.

**Student Enrollment**

Group	Enrollment
Number of Students	377
African American	1.3%
American Indian or Alaska Native	0.8%
Asian	17.2%
Filipino	1.6%
Hispanic or Latino	21%
Pacific Islander	1.3%
White (not Hispanic)	51.2%
Two or More Races	4%
Socioeconomically Disadvantaged	26.3%
English Learners	17%
Students with Disabilities	12.5%

**Teachers**

Indicator	Teachers
Teachers with full credential	17
Teachers without full credential	0
Teachers Teaching Outside Subject Area of Competence	0
Misassignments of EL Teachers	0
Total Teacher Misassignments	0

## School Facilities

### School Facility Conditions and Improvements

Oka Elementary School was originally constructed in 1970 and has been thoroughly modernized over the last several years. The campus is currently comprised of 24 permanent classrooms, a computer lab, a library, and a spacious playground. Recent upgrades to the school include installation of perimeter lighting and a public address system, as well as improved electrical and data circuits. The facility strongly supports teaching and learning through its ample classroom and recreational space. The chart displays the results of the most recent facilities inspection.

#### Cleaning Process:

Oka Elementary provides a safe and clean environment for students, staff, and volunteers. The District's Board of Education has adopted cleaning standards for all schools in the District. Basic cleaning operations are performed on a daily basis throughout the school year with emphasis on classrooms and restrooms. A joint effort between students and staff helps keep the campus clean and litter-free. The principal works daily with the school's custodial staff to develop sanitation schedules that ensure a clean, safe, and functional learning environment.

#### Maintenance & Repair:

A scheduled maintenance program is administered by Oka Elementary's custodial staff on a regular basis, with heavy maintenance functions occurring during vacation periods. Additionally, a scheduled maintenance program is administered by Fountain Valley School District to ensure that school grounds and facilities remain in excellent repair. A work order process is used when issues arise that require immediate attention. Emergency repairs are given the highest priority; repair requests are completed efficiently and in the order in which they are received.

#### Deferred Maintenance Budget:

The State School Deferred Maintenance Program provides State matching funds on a dollar-for-dollar basis, to assist school districts with expenditures for major repair or replacement of existing school building components. Typically, this includes roofing, plumbing, heating, air conditioning, electrical systems, interior or exterior painting, and floor systems. For the 2010-11 school year, Fountain Valley School District did not participate in the State School Deferred Maintenance Budget Program.

## Curriculum and Instructional Materials

Core Curriculum Areas	Pupils Who Lack Textbooks and Instructional Materials
Reading/Language Arts	0.0%
Mathematics	0.0%
Science	0.0%
History-Social Science	0.0%
Foreign Language	
Visual and Performing Arts	

## School Finances

Level	Expenditures Per Pupil (Unrestricted Sources Only)
School Site	\$4,200
District	\$1,300
State	\$5,455

## Student Performance

Subject	Students Proficient and Above on California Standards Test
English-Language Arts	79
Mathematics	89
Science	90
History-Social Science	0

## Academic Progress

Indicator	Result
2011 API Growth Score	922
Statewide Rank	10
Program Improvement Status (PI Year)	Not in PI