

William T. Newland Elementary School

School Accountability Report Card

Reported for School Year 2010-11

Published During 2011-12

2010-11 Executive Summary School Accountability Report Card

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Principal: Kathy Davis

Grade Span: K-10

This executive summary of the School Accountability Report Card (SARC) is intended to provide parents and community members with a quick snapshot of school accountability. The data presented in this report are reported for the 2010-11 school year, except the School Finances and School Completion data that are reported for the 2009-10 school year. For additional information about the school, parents and community members should review the entire SARC or contact the school principal or the district office.

About This School

The staff and community of Newland School are committed to providing academic excellence and all children are encouraged to develop:

- Their maximum potential
- A positive attitude toward self and others
- A love of learning
- The ability to think creatively and critically
- An appreciation for diversity in others
- Effective communication skills
- The ability to be a productive, useful member of society

Fountain Valley School District is comprised of eight elementary schools and three middle schools. Newland Elementary School is located southwest of Fountain Valley in Huntington Beach. In the 2010-11 school year, the school served 344 students in grades kindergarten through five on a traditional calendar schedule. The chart displays school enrollment broken down by ethnicity.

Newland Elementary School provides a family-oriented, nurturing and safe place for students to learn, grow, and develop intellectually. Teachers, staff, and administrators continue to act on the principle that students come first. The educational programs at the school are tailored to meet the needs of the school population.

Student Enrollment

Group	Enrollment
Number of Students	344
African American	0.9%
American Indian or Alaska Native	0.3%
Asian	15.1%
Filipino	1.5%
Hispanic or Latino	8.4%
Pacific Islander	0.3%
White (not Hispanic)	69.2%
Two or More Races	0.6%
Socioeconomically Disadvantaged	12.2%
English Learners	5.2%
Students with Disabilities	17.2%

Teachers

Indicator	Teachers
Teachers with full credential	21
Teachers without full credential	0
Teachers Teaching Outside Subject Area of Competence	0
Misassignments of EL Teachers	0
Total Teacher Misassignments	0

School Facilities

School Facility Conditions and Improvements

Newland Elementary School was originally constructed in the 1960s, and has been thoroughly modernized over the last several years. The campus is currently comprised of 23 permanent classrooms, six portable classrooms, a computer lab, a library, a staff lounge, and a spacious playground. The facility strongly supports teaching and learning through its ample classroom and recreational space. The chart displays the results of the most recent facilities inspection.

Cleaning Process:

Newland Elementary School provides a safe and clean environment for students, staff, and volunteers. The District's Board of Education has adopted cleaning standards for all schools in the District. Basic cleaning operations are performed on a daily basis throughout the school year with emphasis on classrooms and restrooms. A joint effort between students and staff helps keep the campus clean and litter-free. The principal works daily with the school's custodial staff to develop sanitation schedules that ensure a clean, safe, and functional learning environment.

Maintenance & Repair:

A scheduled maintenance program is administered by Newland Elementary's custodial staff on a regular basis, with heavy maintenance functions occurring during vacation periods. Additionally, a scheduled maintenance program is administered by Fountain Valley School District to ensure that school grounds and facilities remain in excellent repair. A work order process is used when issues arise that require immediate attention. Emergency repairs are given the highest priority; repair requests are completed efficiently and in the order in which they are received.

Deferred Maintenance Budget:

The State School Deferred Maintenance Program provides State matching funds on a dollar-for-dollar basis, to assist school districts with expenditures for major repair or replacement of existing school building components. Typically, this includes roofing, plumbing, heating, air conditioning, electrical systems, interior or exterior painting, and floor systems. For the 2010-11 school year, Fountain Valley School District did not participate in the State School Deferred Maintenance Budget Program.

Curriculum and Instructional Materials

Core Curriculum Areas	Pupils Who Lack Textbooks and Instructional Materials
Reading/Language Arts	0.0%
Mathematics	0.0%
Science	0.0%
History-Social Science	0.0%
Foreign Language	
Visual and Performing Arts	

School Finances

Level	Expenditures Per Pupil (Unrestricted Sources Only)
School Site	\$4,251
District	\$1,300
State	\$5,455

Student Performance

Subject	Students Proficient and Above on California Standards Test
English-Language Arts	83
Mathematics	91
Science	92
History-Social Science	0

Academic Progress

Indicator	Result
2011 API Growth Score	940
Statewide Rank	9
Program Improvement Status (PI Year)	