

**Fred Moiola Elementary School**  
**School Accountability Report Card**  
**Reported for School Year 2010-11**  
**Published During 2011-12**

**2010-11 Executive Summary School Accountability Report Card**

**Address:** 9790 Finch Ave., Fountain Valley, CA 92708

**Phone:** (714) 378-4270

**Principal:** Erin Bains

**Grade Span:** K-8

This executive summary of the School Accountability Report Card (SARC) is intended to provide parents and community members with a quick snapshot of school accountability. The data presented in this report are reported for the 2010-11 school year, except the School Finances and School Completion data that are reported for the 2009-10 school year. For additional information about the school, parents and community members should review the entire SARC or contact the school principal or the district office.

## About This School

Moiola K-8 School offers students the opportunity to learn in a safe, secure environment that provides them with a divergence of learning strategies necessary to ensure the opportunity for successful life-long learning. Our parents recognize Moiola K-8 School as being a place where their children are instructed, guided, and nurtured as individuals with unique needs, capabilities, and talents. The staff at Moiola K-8 School serves as teachers, facilitators, and partners throughout the child's period of growth and development. Our students, staff, and stakeholders understand that we operate as a team with the goal that we will be learners, educators, and parents that personify a community spirit.

Moiola K-8 School provides a family-oriented, nurturing and safe place for students to learn, grow, and develop intellectually. Teachers, staff, and administrators continue to act on the principle that students come first. The educational programs at the school are tailored to meet the needs of the school population.

In addition to academics, the staff at Moiola K-8 School strives to assist students in their social and personal development. Staff members are trained to recognize at-risk behavior in all students. The school values the importance of on-site counseling and has procedures in place to insure that students receive the services they need. Staff members are devoted to helping students deal with problems and assisting them to reach positive goals.

Fountain Valley School District is comprised of eight elementary schools and three middle schools. Moiola K-8 School is located in the southwestern quadrant of Fountain Valley. In the 2010-11 school year, the school served 442 students in grades kindergarten through eight on a traditional calendar schedule. The chart displays school enrollment broken down by ethnicity.

## Student Enrollment

Group	Enrollment
Number of Students	442
African American	0%
American Indian or Alaska Native	0.7%
Asian	32.6%
Filipino	1.8%
Hispanic or Latino	11.8%
Pacific Islander	0.5%
White (not Hispanic)	51.8%
Two or More Races	0.7%
Socioeconomically Disadvantaged	24.2%
English Learners	18.1%
Students with Disabilities	6.3%

## Teachers

Indicator	Teachers
Teachers with full credential	16
Teachers without full credential	0
Teachers Teaching Outside Subject Area of Competence	0
Misassignments of EL Teachers	0
Total Teacher Misassignments	0

## School Facilities

### School Facility Conditions and Improvements

Moiola K-8 School was originally constructed in 1971 and has been thoroughly modernized over the last several years. The campus is currently comprised of 26 classrooms, a Resource Specialist Program room, three Extended School Program rooms, a computer lab, a library, and a spacious playground. The facility strongly supports teaching and learning through its ample classroom and recreational space. The chart displays the results of the most recent facilities inspection.

#### Cleaning Process:

Moiola K-8 School provides a safe and clean environment for students, staff, and volunteers. The District's Board of Education has adopted cleaning standards for all schools in the District. Basic cleaning operations are performed on a daily basis throughout the school year with emphasis on classrooms and restrooms. A joint effort between students and staff helps keep the campus clean and litter-free. The principal works daily with the school's custodial staff to develop sanitation schedules that ensure a clean, safe, and functional learning environment.

#### Maintenance & Repair:

A scheduled maintenance program is administered by Moiola K-8 School's custodial staff on a regular basis, with heavy maintenance functions occurring during vacation periods. Additionally, a scheduled maintenance program is administered by Fountain Valley School District to ensure that school grounds and facilities remain in excellent repair. A work order process is used when issues arise that require immediate attention. Emergency repairs are given the highest priority; repair requests are completed efficiently and in the order in which they are received.

#### Deferred Maintenance Budget:

The State School Deferred Maintenance Program provides State matching funds on a dollar-for-dollar basis, to assist school districts with expenditures for major repair or replacement of existing school building components. Typically, this includes roofing, plumbing, heating, air conditioning, electrical systems, interior or exterior painting, and floor systems. For the 2010-11 school year, Fountain Valley School District did not participate in the State School Deferred Maintenance Budget Program.

## Curriculum and Instructional Materials

Core Curriculum Areas	Pupils Who Lack Textbooks and Instructional Materials
Reading/Language Arts	0.0%
Mathematics	0.0%
Science	0.0%
History-Social Science	0.0%
Foreign Language	
Visual and Performing Arts	

## School Finances

Level	Expenditures Per Pupil (Unrestricted Sources Only)
School Site	\$3,865
District	\$1,300
State	\$5,455

## Student Performance

Subject	Students Proficient and Above on California Standards Test
English-Language Arts	71
Mathematics	71
Science	82
History-Social Science	91

## Academic Progress

Indicator	Result
2011 API Growth Score	873
Statewide Rank	9
Program Improvement Status (PI Year)	