

# Roch Courreges Elementary School

## School Accountability Report Card

### Reported for School Year 2010-11

### Published During 2011-12

## 2010-11 Executive Summary School Accountability Report Card

**Address:** 18313 Santa Carlotta Street, Fountain Valley, CA 92708

**Phone:** (714) 378-4280

**Principal:** Chris Christensen

**Grade Span:** K-5

This executive summary of the School Accountability Report Card (SARC) is intended to provide parents and community members with a quick snapshot of school accountability. The data presented in this report are reported for the 2010-11 school year, except the School Finances and School Completion data that are reported for the 2009-10 school year. For additional information about the school, parents and community members should review the entire SARC or contact the school principal or the district office.

### About This School

Courreges is committed to providing a safe and challenging environment for students. It is our expectation that students will succeed in the acquisition of basic skills and become life-long learners and quality citizens. Certificated and credentialed staff and our parent community are dedicated to assisting students in achieving this mission.

“Strive for Excellence” is the common vision, which drives all members of the educational community. Teachers, staff, and the administrator continue to act on the principle that students come first. The educational programs at the school are tailored to meet the needs of the school population. Courreges is dedicated to ensuring the academic success of every student, providing them with a comprehensive educational experience that becomes an integral part of their lives.

Fountain Valley School District is comprised of eight elementary schools and three middle schools. Courreges Elementary School is located in the southwestern section of Fountain Valley. In the 2010-2011 school year, the school served 635 students in grades kindergarten through five on a traditional calendar schedule. The chart displays school enrollment broken down by ethnicity.

### Student Enrollment

Group	Enrollment
Number of Students	635
African American	0.5%
American Indian or Alaska Native	0.9%
Asian	34.5%
Filipino	2%
Hispanic or Latino	9.3%
Pacific Islander	0%
White (not Hispanic)	50.9%
Two or More Races	1.9%
Socioeconomically Disadvantaged	11.8%
English Learners	14.8%
Students with Disabilities	7.2%

### Teachers

Indicator	Teachers
Teachers with full credential	25
Teachers without full credential	0
Teachers Teaching Outside Subject Area of Competence	0
Misassignments of EL Teachers	0
Total Teacher Misassignments	0

## School Facilities

### School Facility Conditions and Improvements

Courreges Elementary School was originally constructed in 1974, and is currently comprised of 26 classrooms, a computer lab, a library, and a spacious playground. The campus underwent a modernization project between summer 2003 and fall 2005, at which time all facilities were thoroughly renovated. The facility strongly supports teaching and learning through its ample classroom and recreational space. The chart displays the results of the most recent facilities inspection.

#### Cleaning Process:

Courreges Elementary provides a safe and clean environment for students, staff, and volunteers. The District's Board of Education has adopted cleaning standards for all schools in the District. Basic cleaning operations are performed on a daily basis throughout the school year with emphasis on classrooms and restrooms. A joint effort between students and staff helps keep the campus clean and litter-free. The principal works daily with the school's custodial staff to develop sanitation schedules that ensure a clean, safe, and functional learning environment.

#### Maintenance & Repair:

A scheduled maintenance program is administered by Courreges Elementary School's custodial staff on a regular basis, with heavy maintenance functions occurring during vacation periods. Additionally, a scheduled maintenance program is administered by Fountain Valley School District to ensure that school grounds and facilities remain in excellent repair. A work order process is used when issues arise that require immediate attention. Emergency repairs are given the highest priority; repair requests are completed efficiently and in the order in which they are received.

#### Deferred Maintenance Budget:

The State School Deferred Maintenance Program provides State matching funds on a dollar-for-dollar basis, to assist school districts with expenditures for major repair or replacement of existing school building components. Typically, this includes roofing, plumbing, heating, air conditioning, electrical systems, interior or exterior painting, and floor systems. For the 2010-11 school year, Fountain Valley School District did not participate in the State School Deferred Maintenance Budget Program.

## Curriculum and Instructional Materials

Core Curriculum Areas	Pupils Who Lack Textbooks and Instructional Materials
Reading/Language Arts	0.0%
Mathematics	0.0%
Science	0.0%
History-Social Science	0.0%
Foreign Language	
Visual and Performing Arts	

## School Finances

Level	Expenditures Per Pupil (Unrestricted Sources Only)
School Site	\$3,775
District	\$1,300
State	\$5,455

## Student Performance

Subject	Students Proficient and Above on California Standards Test
English-Language Arts	80
Mathematics	87
Science	87
History-Social Science	0

## Academic Progress

Indicator	Result
2011 API Growth Score	923
Statewide Rank	10
Program Improvement Status (PI Year)	