

ENGLISH LEARNER/BILINGUAL Program Models

Structured English Immersion	Bilingual Alternative Program	English Language Mainstream Classroom
<p>A. Students are clustered with appropriately certificated teachers or a teacher-in-training for in-class or small-group instruction</p> <p>B. Formal ELD instruction is provided daily to facilitate English language acquisition.</p> <p>C. The core curriculum is taught using Specially Designed Academic Instruction in English (SDAIE). Teachers use a variety of techniques including content-based ELD, Total Physical Response, and sheltered instruction such as GLAD to ensure that concepts are comprehensible and meaningful to students.</p> <p>D. Support can be provided to the students in the primary language by the teacher or a primary language assistant.</p> <p>E. Ongoing instruction in multicultural education is provided to develop cultural sensitivity and awareness.</p>	<p>A. Primary language instruction is provided by a certificated bilingual teacher or a teacher-in-training. (If there are 21 or more students at a grade level.)</p> <p>B. Students develop academic skills in their primary language.</p> <p>C. Formal ELD instruction is provided daily to facilitate English language acquisition.</p> <p>D. Students begin transitioning to English academic instruction when they have acquired adequate oral English skills and have approximated grade level academics in the primary language as evidenced by using the District ELA/ELD Standards Matrix and student work products to authenticate academic growth.</p> <p>E. Following the transition to English academics, all instruction is provided in English.</p> <p>F. Some schools may choose the option of late exit when students continue primary language instruction in certain subject areas in 4th-8th grades.</p> <p>G. Ongoing instruction in multicultural education is provided to develop cultural sensitivity and awareness.</p>	<p>A. Student can be clustered. Academic instruction is in English and targeted for English Language Learner students who have acquired fluency in English.</p> <p>B. Formal ELD instruction is provided daily to continue English Language Acquisition.</p> <p>C. The core curriculum is taught to English Learners in the classroom using Specially Designed Academic Instruction in English (SDAIE) such as Guided Language Acquisition Design (GLAD).</p> <p>D. Ongoing instruction in multicultural education is provided to develop cultural sensitivity and awareness.</p>